

## AP GOVERNMENT SCORING RUBRIC: Semester Thesis/Argumentative Essay

Section	1: Does not meet expectations	2: Partially Meets Expectations	3: Meets Expectations	4: Exceeds Expectations
<b>Project Planning</b>	<p>Inadequate and unclear goals and objectives provided.</p> <p>Unacceptable plan for the project provided by student in introduction to the project/essay.</p> <p>No thesis provided.</p>	<p>Superficial goals and objectives provided.</p> <p>Student outlines very vague and unspecific goals and plans for the paper. No thesis given</p>	<p>Clearly stated goals and objectives written.</p> <p>Most of the goals stated connect with objectives throughout the paper.</p> <p>Thesis is provided; thesis contains some analytical connections to goals/objectives of essay.</p>	<p>Introduction and objectives are clearly connected and stated; goals match objectives throughout the entire paper.</p> <p>Appropriate goals and objectives used.</p> <p>Thesis with strong analytical connections to goals and objectives in project/essay given.</p>
Section	1: Does not meet expectations	2: Partially Meets Expectations	3: Meets Expectations	4: Exceeds Expectations
<b>Implementation</b>	<p>No source lists or MLA format used/ Sources not provided. (No bibliography provided)</p> <p>No structure of Introduction, Body and conclusion given.</p>	<p>Sources listed, no MLA format used.</p> <p>Less than 3-5 sources provided/listed. (bibliography)</p> <p>Sources not referenced in the paper.</p> <p>Evidence of structure but is missing an introduction or conclusion.</p>	<p>Sources used throughout paper, good connections made between Introduction, thesis, body and conclusion.</p> <p>3-5 sources listed (bibliography)</p> <p>MLA format used. Sources used most of the paper but not throughout all of paper.</p>	<p>All sources referenced throughout paper, quotes, and citations given.</p> <p>MLA format and concise bibliography used.</p> <p>Student provides 3-5 or more sources for the paper.</p>

<b>Section</b>	<b>1: Does not meet expectations</b>	<b>2: Partially Meets Expectations</b>	<b>3: Meets Expectations</b>	<b>4: Exceeds Expectations</b>
<b>Application</b>	<p>Unsatisfactory synthesis of elements of paper given.</p> <p>No analysis given throughout the paper.</p> <p>No connection between thesis, body paragraphs and conclusion.</p>	<p>Superficial analysis and synthesis provided.</p> <p>Minimal pro and con analysis provided.</p> <p>Weak connections between thesis, body and concluding paragraphs.</p>	<p>Satisfactory/good analysis and synthesis provided throughout paper.</p> <p>Adequate address given to pro/con Throughout paper.</p> <p>Good connections between thesis, body and concluding paragraphs</p>	<p>Excellent analysis and synthesis provided throughout paper.</p> <p>In depth connections and address given to pro/con Throughout paper.</p> <p>Excellent, in depth connections between thesis, body and concluding paragraphs Excellent Analysis throughout the paper.</p>

<b>Section</b>	<b>1: Does not meet expectations</b>	<b>2: Partially Meets Expectations</b>	<b>3: Meets Expectations</b>	<b>4: Exceeds Expectations</b>
<b>Writing Skills</b>	<p>Poorly organized. Length fails to meet 3-5 pages.</p> <p>Numerous grammar, spelling and punctuation errors throughout the paper.</p> <p>Writing displays no depth of thought or analysis.</p>	<p>Somewhat organized but still poorly constructed.</p> <p>Shorter than 3 pages in length.</p> <p>Contains some grammar, spelling and punctuation errors.</p> <p>Little analysis given, some reflection provided as well as some examples given.</p>	<p>Organization is adequate.</p> <p>Appropriate length of 3-5 pages.</p> <p>Few grammar and punctuation errors. Few spelling errors contained.</p> <p>Satisfactory depth, reflection and examples provided.</p>	<p>Superior organization.</p> <p>Length of five pages or more.</p> <p>Very strong analytical focus.</p> <p>Highly organized thought that flows throughout the paper.</p> <p>No spelling, grammar, and punctuation errors.</p> <p>Many pertinent examples given.</p> <p>Paper is college material.</p>